



Education & Skills Development

As the needs of the global landscape evolve, the importance of education is being ever more highlighted, as countries recognize it as a crucial vessel to keep driving both economic and social growth. While there is almost unanimous agreement that education is a basic human right, there are still numerous barriers to developing and disseminating effective education programs. Developing countries in particular have to grapple with concerns relating to funding, availability of human resources and adequate facilities, and socioeconomic inclusivity, as they try to formulate prudent policies and education programs that not only ensure access irrespective of sex, health, and cultural identity but also equip people with skillsets that don't suffer from obsolescence and help contribute to the changing needs of the world.

e.Gen understands how education goals need to be aligned with both local and international needs, and channels its expertise to assist governments with developing and successfully implementing effective education programs. e.Gen's services include curriculum development, assistance with education policy formulation, assistance with institutional capacity building to ensure improved program management, and development of enabling frameworks and environments to ensure more widespread access to education.

Key Facts

7
Projects

7
Countries

\$18 Million
Project Portfolio

Featured projects

ADB LOAN 48431-003 MYA: Equipping Youth for Employment (EYE) Project - Project Implementation Consulting Services | Myanmar

The EYE project having a consulting services budget of around US\$ 10 million aims to help Myanmar strengthen its education and skills base, supporting Myanmar's transition toward a modern, market-based economy, and promoting inclusive growth and job creation. In particular, it will advance national reforms of the Secondary Education Subsector (SES) and Technical and Vocational Education and Training (TVET) aimed at realigning SES and TVET to effectively meet Myanmar's evolving workforce needs. e.Gen's team of experts have to deliver the following three outputs: (i) Enhancing policy frameworks and capacities for cohesive, workforce-responsive SES and TVET; (ii) Delivering new SES curriculum and expanding access; and (iii) Introducing new TVET programs and expanding access. The three outputs comprise of the following sub-outputs: (a) New mechanisms to support school-employment linkages; (b) Rationalization of SES and TVET; (c) Support for SES curriculum, pedagogy, and assessment reforms; (d) Addressing supply and demand side constraints to SES access; (e) Strengthening SES policy and management; (f) Replication and diversification of competency-based modular short courses (CBMSC); (g) Addressing supply and demand side constraints to TVET access; (h) Strengthening TVET management.

ADB LOAN-3427 CAM: Upper Secondary Education Sector Development Program – (USES DP - CS1) Project Implementation and Monitoring Consulting Services | Cambodia

e.Gen is responsible for the entire project implementation and monitoring with a consulting services budget of around US\$ 3 million. e.Gen provides support and assistance to the client in the management of program implementation, including financial management, monitoring and evaluation (M&E), social and environmental safeguards monitoring, ICT planning and management, as well as civil works supervision. e.Gen is assisting MoEYS in the following key tasks: (a) Review of science and math curriculum, (b) Development of textbooks and teacher guides, (c) Training of teacher trainers, (d) Strengthening of assessment and examination systems, (e) Design and implementation of an M&E system for upper secondary schools; (f) Review of PRESETT and INSETT curricula for teacher training; (g) Enhancement of teacher competencies for science, math, and ICT teachers; (h) M&E of the effectiveness of teacher

training; (i) Design and delivery of school management training; (j) Preparation of the ICT curriculum for upper secondary students enrolled in the science stream. (k) Undertaking field visits to oversee implementation of project activities, including the execution of civil works.

ADB LOAN-3167 CAM: Technical and Vocational Education and Training Sector Development Program (TVETSDP) - Project Supervision Consulting Services | Cambodia

e.Gen is responsible for the entire project implementation with a consulting services budget of around US\$ 3 million. e.Gen aims to achieve the following outputs: (i) Increasing Access to TVET programs; (ii) Improving quality and relevance of TVET system; (iii) Increasing involvement of employers in TVET delivery; (iv) Strengthening governance and management of TVET system. e.Gen is achieving the outputs through the following activities: (a) Introducing VSC at Level 1 of Cambodian Qualification Framework; (b) Establishing stipend program for CQF Level 2-4 for disadvantaged youth & women; (c) Piloting women's dormitories with career mentorship program; (d) Promoting social marketing of TVET; (e) Strengthening TVET quality assurance system; (f) Establishing TVET competency-based assessment and certification system; (g) Improving TVET instructor training system; (h) Enhancing Voucher Skills Training Program (VSTP); (i) Enhancing Skills Bridging Program (SBP); (j) Strengthening internship program; (k) Establishing sector skills councils; (l) Enhancing Centers of Excellence (COE); (m) Strengthening training centers at provincial level.

ADB LOAN-2929 VIE: Second Upper Secondary Education Development Project | Vietnam

e.Gen is responsible for entire project implementation and the main three outputs through the following tasks: (a) Improvement of teaching strategies through pre-service teacher training and in-service teacher training; (b) Provision of textbooks and development of instructional materials based on the new curriculum; (c) Improving the academic environment for gifted upper secondary school students; (d) Improving the quality of foreign language training and education; (e) New facility development at existing upper secondary schools in target provinces; (f) Support for ethnic minority boarding schools; (g) Education for sustainable development support for disadvantaged groups; (h) Capacity development of private sector schooling; (i) Capacity development of upper secondary education managers; (j) Support for enhancement of research and training capacity for education management.

ADB TA-9006 TIM: Policy and Planning for Skills Development in Secondary Education – 1 | Timor-Leste

The TA supports the Ministry of Education (MOE) in developing detailed policy and implementation frameworks for expanding and improving technical education, based on assessments of current learning outcomes, effectiveness of existing skills programs, and labor market needs for priority skills programs in technical schools. e.Gen delivers the following specific outputs: (i) Assessment of learning outcomes; (ii) Review of curriculum relevance and recommendations for improvement; (iii) Analysis of the recurrent unit costs of secondary education; (iv) Analysis of the cost-effectiveness of existing skills programs; (v) Training needs assessments of teachers; (vi) Recommendations for priority skills programs for technical education expansion; (vii) Phased implementation plans for transforming selected general schools into technical schools; (viii) Pilot implementation plans for one or two priority technical schools; and (ix) Capacity development workshops for MOE and school officials.

ADB TA-9376 MON: Supporting the Development of an Education Sector Master Plan (ESMP) | Mongolia

Government of Mongolia planned to develop a long-term plan for the education sector that clearly maps the road toward the goals in Mongolia's Sustainable Development Vision 2030 (the Vision 2030). The TA aims to strengthen planning and management of the education system in Mongolia through three outputs that correspond to three phases of ESMP development which are: (i) Establishing management and coordination mechanisms for ESMP development (Phase I); (ii) Completing in-depth education sector studies and reviews of international experience and lessons (Phase II) and (iii) Developing ESMP and expenditure framework (Phase III).

ADB TA 8552-REG: National Education Planning and Management | Federated States of Micronesia (FSM)

The project aims to develop an Education Sector Strategic Development Plan by adopting a balanced and holistic sector-wide approach. The entire development process has been divided into four sages: a) Preparation for development of sector strategic plan, b) Development of Education Sector Strategic Development Plan (ESSDP 2019-2023), c) Dissemination of ESSDP, and d) Development of Action Plan.

Other Major Projects

- Survey on IT Education Sector in Bangladesh | Springboard Research
- Education Sector Evaluation of Bangladesh | Islamic Development Bank (IsDB)
- Impact of School Sanitation Intervention on Rural Women | UNDP